

School: _____

Test Date: 16 February, 2009 11:34 AM

Jason

ID: ●●●●●

Class:

Year: 7

Teacher: E Teacher

The diagnostic information presented below is a generalised skills assessment based on the pupil's performance on a STAR Reading test.

SS	ZPD	Est. Reading Age	Est. NCL - Reading ^a	Est. ORF ^b
430	2.9-4.2	9:02	3b	

These scores indicate that Jason is probably starting to place less emphasis on identifying words and more emphasis on understanding what he has read. Pupils at this level select fewer picture books for their own reading. They start to challenge themselves with longer picture and chapter books. Jason is also probably aware of his abilities and interests in choosing books to read. He is increasingly able to select books and take tests independently.

For optimal reading growth, Jason needs to:

- Practise reading independently every day
- Continue reading aloud and reading with others
- Develop additional strategies for acquiring vocabulary in context

This pupil's Zone of Proximal Development (ZPD) for independent reading is book level 2.9-4.2. If Accelerated Reader™ reading management software is being used in your class or school, Jason should be encouraged to select books with book levels in the ZPD. These books will provide optimal reading challenge without frustration. The ZPD, however, is approximate. Success at any book level also depends on the pupil's interest and prior knowledge of a book's content.

The following techniques will also help ensure the pupil's continued growth in reading:

- Guide reading practice so that Jason averages at least 85 per cent on Accelerated Reader Reading Practice Quizzes.
- Once Jason is able to maintain an 85 per cent average, encourage him to raise his average to 90 per cent or higher. High averages are associated with the greatest reading gain.
- Use the Accelerated Reader Diagnostic Report and Pupil Record Report for more detailed information about the pupil's reading practice.
- Teach Jason how to select books throughout his ZPD.
- Help Jason establish a minimum book level, minimum percentage correct, and point targets for each marking period.

^a NCL: National Curriculum Level

^b Est. ORF: Estimated Oral Reading Fluency is only reported for tests taken in years 2-5.